KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE September 8, 2005 Review Item 704 KAR 3:480

Attachment

Page 1, line 5 Change the regulation title

Page 1, line 8 Make addition to the "Statutory Authority" clause

Page 1, lines 13 and 14 Change the regulation title in the "Necessity, Function and

Conformity" clause

Page 1, lines 17-21 Delete Section 1(1) (a)-(c)

Page 2, lines1-5 Delete Section 1(2) (a)-(c)

<u>Rationale</u>: The definitions pertinent to the Reading Diagnostic and Intervention Grant are provided in statute.

Page 2, lines 6-14 Delete Sections 2 Purpose of the Program

Rationale: Section 1. *Definitions* and Section 2. *Purpose of the Program* are provided in statute.

Page 2, lines 15 and 17-19 Section 3 becomes Section 1. Selection of Grants

Add language explaining why a school might be ineligible

for the grant.

Page 3, lines 4, 5, and 6 Replace the term "model" with language specific to the

reading diagnostic and intervention grant.

Page 3, line 12 Replace the term "request for proposal" to request for

application.

Page 3, line 13 Change in steering committee title

Page 3, line 16 Change in specific section of statute cited regarding

eligibility for funding

Page 3, lines 18, 21, and 22 Replace term "model" with language specific to reading

diagnostic and intervention grant

Page 4, lines 8-21 Replace the criteria for selection of applications for funding

with language reflecting the criteria for the reading

diagnostic and intervention grant

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Page 5, lines 1-3 Replace the criteria for selection of applications for funding

with language reflecting the criteria for the reading

diagnostic and intervention grant

Page 5, lines 4-8 Delete previous criteria statements

Page 5, lines 9 and 10 Delete geographic consideration statement

Rationale: Identified statements no longer apply.

Page 5, lines 11 and 13 Change in numbering

Page 5, lines 14-16 Revise statement to indicate how applications are reviewed

and recommendations for funding are made.

Page 5, lines 18-23 Revise statements to reflect the qualifications of reviewers

Page 6, lines 1-5 Continued substitution of statements to reflect qualification

requirements of reviewers

Page 6, line 6 Section 4 become Section 3. Grant Allocations and

Requirements

Page 6, line 7 Replace name of committee

Page 6, lines 8 and 9 Remove requirement that no longer applies

Page 6, lines 11-14 Replace term "model" with language specific to reading

diagnostic and intervention grant

Page 6, line 15 Delete requirement that no longer applies

Page 6, lines 16-17, 20-21 Replace term "model" with language specific to reading

and 22-23 diagnostic and intervention grant

Page 7, lines 1 and 2 Language added to clarify the documentation requirement

Page 7, line 5 Change title of grant steering committee

Page 7, line 6 Add method of reporting to the KBE